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## Ethical Judgment Teaching Hostetler Karl

**book reviews - journals.sfu** - karl d. hostetler. *ethical judgment in teaching*. needham auyn & bacon, 1997. 229 pp. ma: hostetler's book is as organized, comprehensive, and as involving as a play in several acts. it begins with a rationale for exploring ethical judgments in teaching and ends with short essays on the same theme. there is even a denoue **hostetler, karl d., ed.d. 26 henzlik hall phone: 402-472-2392** - karl hostetler, *ethical judgment in teaching* (needham heights, ma: allyn and bacon, 1997). 2 r. mclaran sawyer, keith w. prichard, and karl d. hostetler, *the art and politics of college teaching: a practical guide for the beginning professor*, 1st ed. (new york: peter lang, 1992). **ethics in classroom assessment practices: issues and attitudes** - authors consider ethical practices, but these discussions suffer from a lack of explicit identification of the underlying ethical assumptions related to making decisions about behavior in the realm of assessment. the present authors define ethical behavior as acting based on one's judgment of an obligation—a **university instructors' teaching experience and their ...** - teaching as an ethical practice" (hostetler, 1997, p. 205). in her following article in 2008, campbell asserts that since teaching is a moral activity, it calls for attention to teachers' conduct, character, perceptions, judgment, and understanding (hanson, 2001). **beyond reflection: perception, virtue, and teacher knowledge** - teaching in education should be to prepare critically reflective educators' (holloway & gothro, 2011, p. 29), and that fostering reflection 'is the most promising way to **k. d. hostetler, r. s. mclaran, and k. w. pritchard, (eds ...** - k. d. hostetler, r. s. mclaran, and k. w. pritchard, (eds). *the art and politics of college teaching: a practical guide for the beginning professor*, (2nd ed.). new ... with some exploration of some cases of ethical judgment causing some introspection for this reader. **developing, localizing & validating code of professional ...** - ethical practice" (hostetler, 1997, p. 205). in her following article in 2008, campbell asserts that because teaching is a moral activity, it calls for attention to teachers' conduct, character, percep- **curriculum vitae syracuse, new york 13210** - "response to michael katz: community and autonomy" in karl hostetler, ed., *ethical judgment in teaching* (new york: allyn & bacon, 1997), pp. 153-155. "defending reason: the priority of rationality over ideology," in alven neiman, ed., *philosophy of education the moral matters of teaching a finnish perspective - emerald* - practice of teaching. teacher's moral action and judgment the moral work of teaching (sanger & osguthorpe, 2013) implies that teachers have their own beliefs, that they actively play a role in constructing those beliefs, and that, at least to some extent, teachers are able to guide their teaching practices on the beliefs they hold. **cehs student research conference program** - department of teaching, learning and teacher education 11-2013 ... 112 tch "ethical judgment in teaching." "difficulties with disabilities," rachel bormann, anna rolf, hina acharya, sophie giesemann, mariah wailes, and jessica harig; "drugs ... moderator: dr. karl hostetler (tite) **review of the literature - f01.justanswer** - moral nature of teaching and schooling, almost exclusively within the curricular context of the moral education of the young, rather than as an element of the teacher's ethical role, responsibilities, and practices. **perfectionism and neutrality - ojscactioninois** - hostetler believes that perfectionism need not be monistic or maximizing. he argues this by saying that both teaching and performing may be among the best kinds ... now familiar dispute between ethical and political liberalism opting for a curious **ethical distinctions between forensic evaluations and ...** - ethical distinctions between forensic evaluations and vocational rehabilitation assessments hostetler fontaine and associates . by andrew nay . ... • evaluation is a judgment by the instructor or educational researcher about whether the program or instruction has met its goals. source: teaching and learning laboratory, massachusetts institute ...

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